

REPORT ON AUTISM AWARENESS PROGRAMME

Date: 18th August 2026

Venue: KTSV Sangha (R), Rajajinagar College of Education, Bengaluru

Programme: Autism Awareness Programme

Organized by: ASHA

Resource Persons: Ms. Sunitha, Mrs. Priya Vijayan and Mr. Anand



Introduction

An Autism Awareness Programme was organized on 18th August 2026 at KTSV Sangha (R), Rajajinagar College of Education, Bengaluru. The programme was organized by ASHA with the objective of creating awareness and understanding about autism among the Principal, teaching staff and students.

The programme aimed to provide participants with meaningful information about autism, its characteristics, the importance of early identification, and the need for acceptance, inclusion and support for individuals with autism.

Objectives of the Programme

- To create awareness about autism and its characteristics.
- To develop a better understanding of the needs of individuals with autism.
- To promote acceptance, empathy and inclusive practices.
- To reduce misconceptions and stigma related to autism.
- To encourage teachers and students to support children with diverse learning and developmental needs.

Programme Proceedings

The programme began with a warm welcome to the Principal, staff members and students. The resource persons, Ms. Sunitha, Mrs. Priya Vijayan and Mr. Anand, conducted the awareness session and shared valuable information about autism.

The speakers explained that autism is a developmental condition that can affect communication, social interaction, behaviour and sensory processing. They highlighted that every individual with autism is unique and may have different strengths, abilities and support needs.

The session also emphasized the importance of early identification, appropriate support, patience and understanding. Participants were encouraged to avoid discrimination and to create a supportive environment where individuals with autism can learn, participate and develop their abilities.

Key Points Highlighted

- Autism is a developmental condition with different characteristics and levels of support needs.
- Individuals with autism may experience differences in communication and social interaction.
- Some individuals may have sensory sensitivities or repetitive behaviours.
- Early identification and appropriate intervention can support development.
- Acceptance, patience and empathy are essential while interacting with individuals with autism.
- Schools and teachers play an important role in creating an inclusive learning environment.
- Every individual should be respected for their unique abilities and strengths.

Interaction and Learning

The programme provided an opportunity for the students and staff to gain practical knowledge and develop a more positive attitude towards autism. The participants actively listened to the resource persons and gained awareness about the importance of inclusion and equal opportunities.

The session helped the participants understand that awareness and education are important steps towards building a society that respects and supports individuals with autism.

Conclusion

The Autism Awareness Programme was informative and meaningful. It successfully created awareness among the Principal, staff and students about autism and the importance of understanding, acceptance, inclusion and support.

The valuable guidance provided by Ms. Sunitha, Mrs. Priya Vijayan and Mr. Anand helped the participants develop a better understanding of autism. The programme concluded with a positive message to promote an inclusive and compassionate environment for everyone.